

1 ENGROSSED SENATE
2 BILL NO. 89

By: Haste of the Senate

3 and

4 Baker of the House

5
6 An Act relating to education; creating the Health
7 Education Act; providing short title; providing
8 purpose of the act; providing for promulgation of
9 rules; requiring health education to be taught in the
10 public schools; directing the State Department of
11 Education to develop certain micro-credential and
12 professional development programs for certain
13 teachers by certain school year; directing school
14 districts to provide instruction on health education
15 subject matter standards by certain school year;
16 requiring teachers of certain stand-alone courses to
17 be certified in certain subject; authorizing the
18 State Department of Education to issue certain
19 provisional certificate to certain individuals;
20 directing the State Textbook Committee to include a
21 review of certain instructional materials in its
22 review and adoption cycle; creating the Health
23 Education Revolving Fund; specifying sources of fund;
24 providing for expenditures; providing purpose of
fund; amending 70 O.S. 2011, Section 11-103.6, as
last amended by Section 44, Chapter 25, O.S.L. 2019
(70 O.S. Supp. 2020, Section 11-103.6), which relates
to curricular standards for instruction; requiring
all students to receive certain instruction;
providing subject matter standards for health and
physical education; updating references from foreign
language to world language; amending 70 O.S. 2011,
Section 24-100a, which relates to the Healthy and Fit
Kids Act of 2004; directing the Healthy and Fit
School Advisory Committee to make recommendations
regarding implementation of certain act; providing
for codification; providing an effective date; and
declaring an emergency.

1 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

2 SECTION 1. NEW LAW A new section of law to be codified
3 in the Oklahoma Statutes as Section 11-103.12 of Title 70, unless
4 there is created a duplication in numbering, reads as follows:

5 A. Sections 1 through 3 of this act shall be known and may be
6 cited as the "Health Education Act".

7 B. The purpose of this act is to:

- 8 1. Ensure students receive instruction in health, particularly
9 at an early age when habits are formed;
- 10 2. Support the health and well-being of children that have been
11 affected by traumatic experiences;
- 12 3. Improve academic outcomes for students; and
- 13 4. Improve the overall health outcomes of Oklahoma's
14 population.

15 C. The State Board of Education may promulgate rules to
16 implement the provisions of this act.

17 SECTION 2. NEW LAW A new section of law to be codified
18 in the Oklahoma Statutes as Section 11-103.13 of Title 70, unless
19 there is created a duplication in numbering, reads as follows:

20 A. Health education shall be taught in the public schools of
21 this state. Health education shall include but is not limited to
22 physical health, mental health, social and emotional health and
23 intellectual health.

24

1 B. By the 2022-2023 school year, the State Department of
2 Education shall:

3 1. Develop a micro-credential for teachers who are assigned the
4 responsibility of teaching health education; and

5 2. Develop professional development programs that are designed
6 to help teachers provide instruction in health education and
7 incorporate the curriculum into existing coursework and instruction
8 where appropriate. The professional development provided as part of
9 this act shall not be construed to be in addition to existing
10 professional development requirements.

11 C. By the 2023-2024 school year, school districts shall provide
12 instruction addressing all health education subject matter
13 standards, as adopted by the State Board of Education pursuant to
14 Section 11-103.6 of Title 70 of the Oklahoma Statutes. Health
15 education may be integrated into one or more existing subjects or
16 provided as an addition to existing coursework.

17 D. Teachers assigned to teach health education as a stand-alone
18 course shall be certified in physical and health education. The
19 State Department of Education is authorized to issue a provisional
20 certificate, valid for not more than two (2) years, to individuals
21 assigned to teach a stand-alone health education course in order to
22 afford the individual the opportunity to obtain certification in
23 physical and health education.

1 E. The State Textbook Committee shall include a review of
2 health and physical education instructional materials as part of its
3 textbook review and adoption cycle.

4 SECTION 3. NEW LAW A new section of law to be codified
5 in the Oklahoma Statutes as Section 11-103.14 of Title 70, unless
6 there is created a duplication in numbering, reads as follows:

7 There is hereby created in the State Treasury a revolving fund
8 for the State Department of Education to be designated the "Health
9 Education Revolving Fund". The fund shall be a continuing fund, not
10 subject to fiscal year limitations, and shall consist of all monies
11 received by the State Department of Education from appropriations,
12 gifts, donations and bequests. All monies accruing to the credit of
13 the fund are hereby appropriated and may be budgeted and expended by
14 the State Department of Education for the purpose set forth in this
15 act. Expenditures from the fund shall be made upon warrants issued
16 by the State Treasurer against claims filed as prescribed by law
17 with the Director of the Office of Management and Enterprise
18 Services for approval and payment.

19 SECTION 4. AMENDATORY 70 O.S. 2011, Section 11-103.6, as
20 last amended by Section 44, Chapter 25, O.S.L. 2019 (70 O.S. Supp.
21 2020, Section 11-103.6), is amended to read as follows:

22 Section 11-103.6. A. 1. The State Board of Education shall
23 adopt subject matter standards for instruction of students in the
24 public schools of this state that are necessary to ensure there is

1 attainment of desired levels of competencies in a variety of areas
2 to include language, mathematics, science, social studies ~~and,~~
3 communication and health and physical education.

4 2. School districts shall develop and implement curriculum,
5 courses and instruction in order to ensure that students meet the
6 skills and competencies as set forth in this section and in the
7 subject matter standards adopted by the State Board of Education.

8 3. All students shall gain literacy at the elementary and
9 secondary levels. Students shall develop skills in reading,
10 writing, speaking, computing and critical thinking. For purposes of
11 this section, critical thinking means a manner of analytical
12 thinking which is logical and uses linear factual analysis to reach
13 a conclusion. They ~~also~~ shall learn about cultures and environments
14 - their own and those of others with whom they share the earth. All
15 students shall receive the instruction needed to lead healthy and
16 physically active lifestyles. Students, therefore, shall study
17 social studies, literature, languages, the arts, health, mathematics
18 and science. Such curricula shall provide for the teaching of a
19 hands-on career exploration program in cooperation with technology
20 center schools.

21 4. The subject matter standards shall be designed to teach the
22 competencies for which students shall be tested as provided in
23 Section 1210.508 of this title~~7~~, and shall be designed to prepare all
24 students for active citizenship, employment and/or successful

1 completion of postsecondary education without the need for remedial
2 coursework at the postsecondary level.

3 5. The subject matter standards shall be designed with rigor as
4 defined in paragraph 3 of subsection F of this section.

5 6. The subject matter standards for English Language Arts shall
6 give Classic Literature and nonfiction literature equal
7 consideration to other literature. In addition, emphasis shall be
8 given to the study of complete works of literature.

9 7. At a minimum, the subject matter standards for mathematics
10 shall require mastery of the standard algorithms in mathematics,
11 which is the most logical, efficient way of solving a problem that
12 consistently works, and for students to attain fluency in Euclidian
13 geometry.

14 8. The subject matter standards for history, social studies and
15 United States Government shall include the content of the United
16 States naturalization test, with an emphasis on the specific content
17 of the test and the ideas and concepts it references. The United
18 States naturalization test shall be made available in physical and
19 electronic online formats as an optional assessment tool for
20 teachers.

21 9. The subject matter standards for United States Government
22 shall include an emphasis on civics. For the purposes of this
23 section, "civics" means the study of the rights and duties of
24

1 Oklahoma and United States citizens and of how those governments
2 work.

3 10. The subject matter standards for health and physical
4 education shall include but not be limited to the domains of
5 physical, emotional, social and intellectual health. Health
6 literacy shall include the ability to obtain, process and understand
7 basic health information and services needed to make appropriate
8 health decisions. Health shall also include the importance of
9 proper nutrition and exercise, mental health and wellness, substance
10 abuse, coping skills for understanding and managing trauma,
11 establishing and maintaining positive relationships and responsible
12 decision making. Physical literacy shall include the ability to
13 move with competence and confidence in a wide variety of physical
14 activities in multiple environments that benefit the healthy
15 development of the whole person.

16 B. Subject to the provisions of subsection C of this section,
17 in order to graduate from a public high school accredited by the
18 State Board of Education with a standard diploma, students shall
19 complete the following college preparatory/work ready curriculum
20 units or sets of competencies at the secondary level:

21 1. Four units or sets of competencies of English to include
22 Grammar, Composition, Literature, or any English course approved for
23 college admission requirements;

24

2. Three units or sets of competencies of mathematics, limited to Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis, Calculus, Advanced Placement Statistics, or any mathematics course with content and/or rigor above Algebra I and approved for college admission requirements;

3. Three units or sets of competencies of laboratory science approved for college admission requirements, including one unit or set of competencies of life science, meeting the standards for Biology I; one unit or set of competencies of physical science, meeting the standards for Physical Science, Chemistry or Physics; and one unit or set of competencies from the domains of physical science, life science or earth and space science such that the content and rigor is above Biology I or Physical Science;

4. Three units or sets of competencies of history and citizenship skills, including one unit of American History, 1/2 unit of Oklahoma History, 1/2 unit of United States Government and one unit from the subjects of History, Government, Geography, Economics, Civics, or non-Western culture and approved for college admission requirements;

5. Two units or sets of competencies of the same ~~foreign~~ world or non-English language or two units of computer technology approved for college admission requirements, whether taught at a high school or a technology center school, including computer programming, hardware, and business computer applications, such as word

1 processing, databases, spreadsheets, and graphics, excluding
2 keyboarding or typing courses;

3 6. One additional unit or set of competencies selected from
4 paragraphs 1 through 5 of this subsection or career and technology
5 education courses, concurrently enrolled courses, Advanced Placement
6 courses or International Baccalaureate courses approved for college
7 admission requirements; and

8 7. One unit or set of competencies of fine arts, such as music,
9 art, or drama, or one unit or set of competencies of speech.

10 C. In lieu of the requirements of subsection B of this section
11 which requires a college preparatory/work ready curriculum, a
12 student may enroll in the core curriculum as provided in subsection
13 D of this section upon written approval of the parent or legal
14 guardian of the student. For students under the age of eighteen
15 (18) school districts shall require a parent or legal guardian of
16 the student to meet with a designee of the school prior to
17 enrollment in the core curriculum. The State Department of
18 Education shall develop and distribute to school districts a form
19 suitable for this purpose, which shall include information on the
20 benefits to students of completing the college preparatory/work
21 ready curriculum as provided for in subsection B of this section.

22 D. For those students subject to the requirements of subsection
23 C of this section, in order to graduate from a public high school
24 accredited by the State Board of Education with a standard diploma,

1 students shall complete the following core curriculum units or sets
2 of competencies at the secondary level:

3 1. Language Arts - 4 units or sets of competencies, to consist
4 of 1 unit or set of competencies of grammar and composition, and 3
5 units or sets of competencies which may include, but are not limited
6 to, the following courses:

- 7 a. American Literature,
- 8 b. English Literature,
- 9 c. World Literature,
- 10 d. Advanced English Courses, or
- 11 e. other English courses with content and/or rigor equal
12 to or above grammar and composition;

13 2. Mathematics - 3 units or sets of competencies, to consist of
14 1 unit or set of competencies of Algebra I or Algebra I taught in a
15 contextual methodology, and 2 units or sets of competencies which
16 may include, but are not limited to, the following courses:

- 17 a. Algebra II,
- 18 b. Geometry or Geometry taught in a contextual
19 methodology,
- 20 c. Trigonometry,
- 21 d. Math Analysis or Precalculus,
- 22 e. Calculus,
- 23 f. Statistics and/or Probability,

1 g. Computer Science or acceptance and successful
2 completion of one (1) year of a full-time, three-hour
3 career and technology program leading to an industry
4 credential/certificate or college credit. The State
5 Board of Career and Technology Education shall
6 promulgate rules to define the provisions of this ~~act~~
7 section related to the accepted industry-valued
8 credentials which are industry-endorsed or industry-
9 aligned. The list of accepted industry-valued
10 credentials shall be reviewed annually and updated at
11 least every three (3) years by the Board,

12 h. (1) contextual mathematics courses which enhance
13 technology preparation, or
14 (2) a science, technology, engineering and math
15 (STEM) block course meeting the requirements for
16 course competencies listed in paragraph 2 of
17 subsection B of this section, whether taught at
18 a:
19 (a) comprehensive high school, or
20 (b) technology center school when taken in the
21 tenth, eleventh or twelfth grade, taught by
22 a certified teacher, and approved by the
23 State Board of Education and the independent
24 district board of education,

- i. mathematics courses taught at a technology center school by a teacher certified in the secondary subject area when taken in the tenth, eleventh or twelfth grade upon approval of the State Board of Education and the independent district board of education, or
- j. any other mathematics course with content and/or rigor equal to or above Algebra I;

3. Science - 3 units or sets of competencies, to consist of 1 unit or set of competencies of Biology I or Biology I taught in a contextual methodology, and 2 units or sets of competencies in the areas of life, physical, or earth science or technology which may include, but are not limited to, the following courses:

- a. Chemistry I,
- b. Physics,
- c. Biology II,
- d. Chemistry II,
- e. Physical Science,
- f. Earth Science,
- g. Botany,
- h. Zoology,
- i. Physiology,
- j. Astronomy,
- k. Applied Biology/Chemistry,
- l. Applied Physics,

1 m. Principles of Technology,

2 n. qualified agricultural education courses,

3 o. (1) contextual science courses which enhance

4 technology preparation, or

5 (2) a science, technology, engineering and math

6 (STEM) block course meeting the requirements for

7 course competencies listed in paragraph 3 of

8 subsection B of this section, whether taught at

9 a:

10 (a) comprehensive high school, or

11 (b) technology center school when taken in the

12 tenth, eleventh or twelfth grade, taught by

13 a certified teacher, and approved by the

14 State Board of Education and the independent

15 district board of education,

16 p. science courses taught at a technology center school

17 by a teacher certified in the secondary subject area

18 when taken in the tenth, eleventh or twelfth grade

19 upon approval of the State Board of Education and the

20 independent district board of education, or

21 q. other science courses with content and/or rigor equal

22 to or above Biology I;

23 4. Social Studies - 3 units or sets of competencies, to consist

24 of 1 unit or set of competencies of United States History, 1/2 to 1

1 unit or set of competencies of United States Government, 1/2 unit or
2 set of competencies of Oklahoma History, and 1/2 to 1 unit or set of
3 competencies which may include, but are not limited to, the
4 following courses:

- 5 a. World History,
- 6 b. Geography,
- 7 c. Economics,
- 8 d. Anthropology, or
- 9 e. other social studies courses with content and/or rigor
10 equal to or above United States History, United States
11 Government, and Oklahoma History;

12 5. Arts - 1 unit or set of competencies which may include, but
13 is not limited to, courses in Visual Arts and General Music; and

14 6. Computer Education or World Language - 1 unit or set of
15 competencies of computer technology, whether taught at a high school
16 or a technology center school, including computer programming,
17 hardware and business computer applications, such as word
18 processing, databases, spreadsheets and graphics, excluding
19 keyboarding or typing courses, or 1 unit or set of competencies of
20 ~~foreign~~ world or non-English language.

21 E. 1. In addition to the curriculum requirements of either
22 subsection B or D of this section, in order to graduate from a
23 public high school accredited by the State Board of Education
24 students shall complete the requirements for a personal financial

1 literacy passport as set forth in the Passport to Financial Literacy
2 Act and any additional course requirements or recommended elective
3 courses as may be established by the State Board of Education and
4 the district school board. School districts shall strongly
5 encourage students to complete two units or sets of competencies of
6 ~~foreign~~ world languages and two units or sets of competencies of
7 physical and health education.

8 2. No student shall receive credit for high school graduation
9 more than once for completion of the same unit or set of
10 competencies to satisfy the curriculum requirements of this section.

11 3. A school district shall not be required to offer every
12 course listed in subsections B and D of this section, but shall
13 offer sufficient courses to allow a student to meet the graduation
14 requirements during the secondary grade years of the student.

15 F. For purposes of this section:

16 1. "Contextual methodology" means academic content and skills
17 taught by utilizing real-world problems and projects in a way that
18 helps students understand the application of that knowledge;

19 2. "Qualified agricultural education courses" means courses
20 that have been determined by the State Board of Education to offer
21 the sets of competencies for one or more science content areas and
22 which correspond to academic science courses. Qualified
23 agricultural education courses shall include, but are not limited
24 to, Horticulture, Plant and Soil Science, Natural Resources and

1 Environmental Science, and Animal Science. The courses shall be
2 taught by teachers certified in agricultural education and comply
3 with all rules of the Oklahoma Department of Career and Technology
4 Education;

5 3. "Rigor" means a level of difficulty that is thorough,
6 exhaustive and accurate and is appropriate for the grade level;

7 4. "Sets of competencies" means instruction in those skills and
8 competencies that are specified in the subject matter standards
9 adopted by the State Board of Education and other skills and
10 competencies adopted by the Board, without regard to specified
11 instructional time; and

12 5. "Unit" means a Carnegie Unit as defined by the North Central
13 Association's Commission on Schools.

14 G. 1. The State Board of Education shall adopt a plan to
15 ensure that rigor is maintained in the content, teaching
16 methodology, level of expectations for student achievement, and
17 application of learning in all the courses taught to meet the
18 graduation requirements as specified in this section.

19 2. The State Board of Education shall allow as much flexibility
20 at the district level as is possible without diminishing the rigor
21 or undermining the intent of providing these courses. To accomplish
22 this purpose, the State Department of Education shall work with
23 school districts in reviewing and approving courses taught by
24 districts that are not specifically listed in subsections B and D of

1 this section. Options may include, but shall not be limited to,
2 courses taken by concurrent enrollment, advanced placement, or
3 correspondence, or courses bearing different titles.

4 3. The State Board of Education shall approve an advanced
5 placement computer science course to meet the requirements of course
6 competencies listed in paragraph 2 of subsection B of this section
7 if the course is taken in a student's senior year and the student is
8 concurrently enrolled in or has successfully completed Algebra II.

9 4. Technology center school districts may offer programs
10 designed in cooperation with institutions of higher education which
11 have an emphasis on a focused field of career study upon approval of
12 the State Board of Education and the independent district board of
13 education. Students in the tenth grade may be allowed to attend
14 these programs for up to one-half (1/2) of a school day and credit
15 for the units or sets of competencies required in paragraphs 2, 3
16 and 6 of subsection B or D of this section shall be given if the
17 courses are taught by a teacher certified in the secondary subject
18 area; provided, credit for units or sets of competencies pursuant to
19 subsection B of this section shall be approved for college admission
20 requirements.

21 5. If a student enrolls in a concurrent course, the school
22 district shall not be responsible for any costs incurred for that
23 course, unless the school district does not offer enough course
24 selection during the student's secondary grade years to allow the

1 student to receive the courses needed to meet the graduation
2 requirements of this section. If the school district does not offer
3 the necessary course selection during the student's secondary grade
4 years, it shall be responsible for the cost of resident tuition at
5 an institution in The Oklahoma State System of Higher Education,
6 fees, and books for the concurrent enrollment course, and providing
7 for transportation to and from the institution to the school site.

8 It is the intent of the Legislature that for students enrolled
9 in a concurrent enrollment course which is paid for by the school
10 district pursuant to this paragraph, the institution charge only the
11 supplementary and special service fees that are directly related to
12 the concurrent enrollment course and enrollment procedures for that
13 student. It is further the intent of the Legislature that fees for
14 student activities and student service facilities, including the
15 student health care and cultural and recreational service fees, not
16 be charged to such students.

17 6. Credit for the units or sets of competencies required in
18 subsection B or D of this section shall be given when such units or
19 sets of competencies are taken prior to ninth grade if the teachers
20 are certified or authorized to teach the subjects for high school
21 credit and the required rigor is maintained.

22 7. The three units or sets of competencies in mathematics
23 required in subsection B or D of this section shall be completed in
24 the ninth through twelfth grades. If a student completes any

1 required courses or sets of competencies in mathematics prior to
2 ninth grade, the student may take any other mathematics courses or
3 sets of competencies to fulfill the requirement to complete three
4 units or sets of competencies in grades nine through twelve after
5 the student has satisfied the requirements of subsection B or D of
6 this section.

7 8. All units or sets of competencies required for graduation
8 may be taken in any sequence recommended by the school district.

9 H. As a condition of receiving accreditation from the State
10 Board of Education, all students in grades nine through twelve shall
11 enroll in a minimum of six periods, or the equivalent in block
12 scheduling or other scheduling structure that allows for instruction
13 in sets of competencies, of rigorous academic and/or rigorous
14 vocational courses each day, which may include arts, vocal and
15 instrumental music, speech classes, and physical education classes.

16 I. 1. Academic and vocational-technical courses designed to
17 offer sets of competencies integrated or embedded within the course
18 that provide for the teaching and learning of the appropriate skills
19 and knowledge in the subject matter standards, as adopted by the
20 State Board of Education, may upon approval of the Board, in
21 consultation with the Oklahoma Department of Career and Technology
22 Education if the courses are offered at a technology center school
23 district, be counted for academic credit and toward meeting the
24 graduation requirements of this section.

1 2. Internet-based courses offered by a technology center school
2 that are taught by a certified teacher and provide for the teaching
3 and learning of the appropriate skills and knowledge in the subject
4 matter standards may, upon approval of the State Board of Education
5 and the independent district board of education, be counted for
6 academic credit and toward meeting the graduation requirements of
7 this section.

8 3. Internet-based courses or vocational-technical courses
9 utilizing integrated or embedded skills for which no subject matter
10 standards have been adopted by the State Board of Education may be
11 approved by the Board, in consultation with the Oklahoma Department
12 of Career and Technology Education if the courses are offered at a
13 technology center school district, if such courses incorporate
14 standards of nationally recognized professional organizations and
15 are taught by certified teachers.

16 4. Courses offered by a supplemental education organization
17 that is accredited by a national accrediting body and that are
18 taught by a certified teacher and provide for the teaching and
19 learning of the appropriate skills and knowledge in the subject
20 matter standards may, upon approval of the State Board of Education
21 and the school district board of education, be counted for academic
22 credit and toward meeting the graduation requirements of this
23 section.
24

1 J. The State Board of Education shall provide an option for
2 high school graduation based upon attainment of the desired levels
3 of competencies as required in tests pursuant to the provisions of
4 Section 1210.508 of this title. Such option shall be in lieu of the
5 amount of course credits earned.

6 K. The State Board of Education shall prescribe, adopt and
7 approve a promotion system based on the attainment by students of
8 specified levels of competencies in each area of the core
9 curriculum.

10 L. Children who have individualized education programs pursuant
11 to the Individuals with Disabilities Education Act (IDEA), and who
12 satisfy the graduation requirements through the individualized
13 education program for that student shall be awarded a standard
14 diploma.

15 M. Students who enter the ninth grade in or prior to the 2007-
16 08 school year who are enrolled in an alternative education program
17 and meet the requirements of their plans leading to high school
18 graduation developed pursuant to Section 1210.568 of this title
19 shall be awarded a standard diploma.

20 N. Any student who completes the curriculum requirements of the
21 International Baccalaureate Diploma Program shall be awarded a
22 standard diploma.

23 O. Any student who successfully completes an advanced
24 mathematics or science course offered pursuant to Section 1210.404

1 of this title shall be granted academic credit toward meeting the
2 graduation requirements pursuant to paragraph 2 or 3, as
3 appropriate, of subsection B or D of this section.

4 P. For purposes of this section, the courses approved for
5 college admission requirements shall be courses which are approved
6 by the Oklahoma State Regents for Higher Education for admission to
7 an institution within The Oklahoma State System of Higher Education.

8 Q. Students who have been denied a standard diploma by the
9 school district in which the student is or was enrolled for failing
10 to meet the requirements of this section may re-enroll in the school
11 district that denied the student a standard diploma following the
12 denial of a standard diploma. The student shall be provided
13 remediation or intervention and the opportunity to complete the
14 curriculum units or sets of competencies required by this section to
15 obtain a standard diploma. Students who re-enroll in the school
16 district to meet the graduation requirements of this section shall
17 be exempt from the hourly instructional requirements of Section 1-
18 111 of this title and the six-period enrollment requirements of this
19 section.

20 R. The State Department of Education shall collect and report
21 data by school site and district on the number of students who
22 enroll in the core curriculum as provided in subsection D of this
23 section.

1 SECTION 5. AMENDATORY 70 O.S. 2011, Section 24-100a, is
2 amended to read as follows:

3 Section 24-100a. A. This act shall be known and may be cited
4 as the "Healthy and Fit Kids Act of 2004".

5 B. Beginning September 1, 2004, each public school shall
6 establish a Healthy and Fit School Advisory Committee, to be
7 composed of at least six members. The Advisory Committee may be
8 composed of teachers, administrators, parents of students, health
9 care professionals and business community representatives.

10 A public school may combine the Healthy and Fit School Advisory
11 Committee with its Safe School Committee, established pursuant to
12 Section 24-100.5 of this title.

13 C. Each Healthy and Fit School Advisory Committee shall study
14 and make recommendations to the school principal regarding:

15 1. ~~Health education~~ Implementation of Sections 1 through 3 of
16 this act;

17 2. Physical education and physical activity; and

18 3. Nutrition and health services.

19 D. The principal shall give consideration to recommendations of
20 the committee.

21 E. The State Board of Education shall adopt rules for
22 monitoring compliance with this section and is authorized to report
23 a school as deficient on the accreditation report for noncompliance
24 with the provisions of this section.

SECTION 6. This act shall become effective July 1, 2021.

SECTION 7. It being immediately necessary for the preservation of the public peace, health or safety, an emergency is hereby declared to exist, by reason whereof this act shall take effect and be in full force from and after its passage and approval.

Passed the Senate the 11th day of March, 2021.

Presiding Officer of the Senate

Passed the House of Representatives the ____ day of _____,
2021.

Presiding Officer of the House
of Representatives